

## English

**Narrative Verse** -The children will read 'The Bogey Men and the Trolls Next Door' by Kaye Umansky and 'Macavity: The Mystery Cat' by T.S. Eliot. The children will use drama and discussion to explore characters, themes and plots. The children will use their exploration as the basis of their own writing.

**Explanation Texts** - The children will explore the language and organisational features of explanation texts and create their own explanations based upon healthy eating.

**Play scripts**—the children will explore a range of play scripts to gain deeper understanding of the features. The children will become familiar with the story of 'Odysseus and the Cyclops' and write an alternative ending in the form of a play script, including the features they have learnt about.

**Newspaper reports**— The children will read and assess a range of newspaper reports. The children will produce their own newspaper articles based upon 'Little Red Riding Hood'.

**Grammar/spelling:** The children will focus on fronted adverbials, possessive apostrophes, conjunctions and the year 3/4 statutory spellings.

### Wider Reading:

Trolls Go Home- Alan MacDonald, The Secret Book of Trolls- Danny Willis, Troll Wood - Kathryn Cave and Paul Hess, Jabberwocky and Other Poems- Tog Thomas, Night of the Gargoyles- Eve Bunting and David Wiesner, Science Verse - Jon Scieszka and Lane Smith, Illustrated Stories from Grimm- Ruth Brocklehurst, Brothers Grimm Folk Tales - The Brothers Grimm

## Science - Eating and Digestion

The children will:

- Be able to identify and classify carnivores, herbivores and omnivores
- Be able to construct and interpret a variety of food chains.
- Identify the different types of teeth in humans and identify their functions.
- Explore different ways of keeping teeth healthy
- Investigate how the digestive system works.
- Describe the functions of the basic parts of the digestive system.

## French

The children will:

- Revise greetings
- Describe people
- Time
- Shopping

# Year 4 Curriculum

## Science - Sound

The children will understand:

- Sounds are made when objects vibrate
- How sound travels
- The relationship between distance and volume.
- Sound insulation

SPRING

## Maths

The children will:

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts.
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- Solve problems involving increasingly harder fractions to calculate quantities
- Read both the 12-hour clock and the 24-hour clock.
- Convert between units of time, such as minutes and seconds, and hours and minutes
- Solve time problems involving conversions and will calculate durations of time in relation to word problems.

## PE

- Badminton
- Dance
- Gymnastics
- Dodgeball
- Swimming

## RE

- Community - The Parish
- Giving and Receiving - The Mass, Communion Rite and Penitential Rite.
- Self Discipline - Lent, Holy Week and Easter

## ICT

- E-Safety
- Understanding search engines and how they rank results
- Cross curricular research into European countries, Pointillist artists and important scientists
- Touch typing using BBC Dance mat

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[www.samlearning.com](http://www.samlearning.com)

## Music

The children will continue to learn how to play the descant recorder and basic music reading.

## Art and DT

Pointillism/Antony Gormley

- To find out who Georges Seurat was and explore his style of art.
- To explore how Seurat used colours in his artwork.
- To create a piece of pointillist artwork.
- To find out who Antony Gormley was and research his sculptures.
- To create Antony Gormley inspired sculptures.

## Creative Curriculum - Geography

Our European Neighbours:

- To be able to locate Europe on a world map and find out about its features.
- To be able to identify and locate countries in Europe
- To be able to identify European countries according to their features.
- To be able to identify the major capital cities of Europe.
- To be able to compare two European capital cities.
- To find out about the human and physical features of a European